

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Undergraduate Program in B.A. (History)

(3 Years Degree: 4 Years Honours/Honours with Research)

Bachelor of Arts (History)

Name of Program	B.A.					
Duration	3 Years Degree, 4 Year Honours with Research					
Program Outcomes (Pos)	PO 1. Students develop a strong foundation in social sciences, literature, and humanities, fostering sensitivity and rational thinking. PO 2. Graduates gain comprehensive knowledge of social, economic, historical, geographical, political, ideological, and philosophical traditions and perspectives. PO 3. The program prepares students for competitive examinations and higher education opportunities in their chosen fields. PO 4. By integrating human values, the program equips students to face life's challenges with courage, empathy, and integrity. PO 5. Students are encouraged to critically analyze and contribute to resolving societal issues, striving to create a better world. PO 6. The program cultivates a sense of responsibility, shaping students into informed and conscientious citizens.					
Program Specific Outcomes (PSOs)	PSO 1. Students develop a broad understanding of both national and international history. PSO 2. Promote awareness and preservation of India's rich cultural heritage and traditions. PSO 3. Enhance critical thinking skills by analyzing, synthesizing, and evaluating historical information from diverse sources. PSO 4. Develop an in-depth understanding of the social, political, economic, religious, and cultural dimensions of history, fostering awareness of customs, traditions, and national diversity. PSO 5. Equip students with knowledge and skills to excel in various competitive examinations.					
Mapping Between POs and PSOs	POs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	PO 1	✓	✓			
	PO 2	✓	✓	✓	✓	
	PO 3			✓	✓	✓
	PO 4		✓	✓	✓	
	PO 5	✓	✓	✓	✓	
	PO 6	✓	✓	✓	✓	

[Signature]

Semester-V**Course: HIM301: Introduction to Methodology of History****Major- Paper-11**

Course Code	HIM301					
Course Title	Introduction to Methodology of History					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	The course is designed to provide students with a comprehensive understanding of history as an academic discipline, including its meaning, types, and interdisciplinary nature. It aims to equip students with essential historical research techniques, critical assessment skills, and the ability to synthesize and document historical data effectively.					
Course Objective	The objective of this course is to provide students with a foundational understanding of history, its meaning, types, and interdisciplinary nature while equipping them with essential research skills, including data collection, classification, and critical analysis of historical sources. Students will learn to synthesize historical information effectively, apply appropriate referencing methods, and develop scholarly arguments based on valid sources.					
Course Outcomes	CO1: Define and Explain the meaning, definition, and types of history. CO2: Describe the fundamental concepts of historical research and the role of a researcher. CO3: Examine and Validate historical sources through extrinsic criticism to determine authenticity. CO4: Critically Analyze historical sources through internal criticism to assess credibility. CO5: Analyze R.B. Jote's role as a historian and his impact on Indian historiography.					
Mapping between Cos with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	☒				
	CO2	☒	☒			
	CO3		☒	☒		
	CO4		☒	☒		
	CO5					☒

Course Content	Unit-1 1.1 Meaning and Definition of the term History 1.2 Types of History 1.3 Auxiliary Sciences to History	Teaching Hour- 15
	Unit-2 2.1 Fundamentals of Historical Research and Researcher: Concepts 2.2 Tools of history and their classification 2.3 Extrinsic Criticism of the Historical Sources (Authenticity)	Teaching Hour- 15
	Unit-3 3.1 Internal Criticism of the Historical Sources and Data (Credibility) 3.2 Collection and compilation of historical sources 3.3 Footnotes, References and Bibliography-Importance, advantages and disadvantages	Teaching Hour- 15
	Unit-4 4.1 Historical evaluation of Kautilya's economics 4.2 Kalhana's Contribution to Indian Historiography 4.3 Ratnmalni Rao Jote as a Historian	Teaching Hour- 15
Gujarati Version		
એકમ-1: 1.1 ઇતિહાસનો અર્થ અને વ્યાખ્યા 1.2 ઇતિહાસના પ્રકારો 1.3 ઇતિહાસ માટે સહાયક શાસ્ત્રો એકમ-2: 2.1 ઐતિહાસિક સંશોધન-સંશોધનના મૂળભૂત સિદ્ધાંતો 2.2 ઇતિહાસના સાધનો અને તેનું વર્ગીકરણ 2.3 ઐતિહાસિક સ્ત્રોતોની બાહ્ય સમીક્ષા (પ્રમાણિકતા) એકમ-3: 3.1 ઐતિહાસિક સ્ત્રોતો અને સ્ત્રોતોની આંતરિક સમીક્ષા (વિશ્વસનીયતા) 3.2 ઐતિહાસિક સ્ત્રોતોનું એકત્રીકરણ અને સંકલન 3.3 પાદનોંધ, સંદર્ભો અને સંદર્ભગ્રંથસૂચિ- મહત્વ, ફાયદા-ગેરફાયદા 		

	એકમ-4: 4.1 કૌટિલ્યના અર્થશાસ્ત્રનું ઐતિહાસિક મૂલ્યાંકન 4.2 ભારતીય ઇતિહાસલેખનમાં કલ્હણનું યોગદાન 4.3 ઇતિહાસકાર તરીકે રત્નમણિરાવ જોટે
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LIST OF REFERENCE BOOKS

English:

1. Bajaj Satish K. - Recent Trends in Historiography
2. Bajaj Satish K. - Research Methodology in History
3. Carr E. H. - What is History?
4. Coilingwood R. G. - The Idea of History
5. Gardiner Patricl (Ed.) - Theories of History
6. Gaur I. D. - Essays in History and Historiography
7. Hardy P. - Historians of Modern India
8. Hassan Mohibbul (Ed.) - Historians of Medieval India
9. Majumdar R. C. - Historiography in Modern India
10. Sen S. P. (Ed.) - Historians and Historiography in Modern India

Hindi:

11. બુદ્ધ પ્રકાશ - ઇતિહાસ દર્શન
12. નાગરથ એમ. એલ. - મધ્યકાલીન ભારત કે પ્રમુખ ઇતિહાસકાર
13. પાંડે ગોવિંદ ચંદ્ર - ઇતિહાસ સ્વરૂપ એવં પદ્ધતિ
14. સક્સેના આર. કે. - મુગલકાલીન ઇતિહાસકાર ઓર ઇતિહાસ લેખન

Gujarati:

15. દવે આર. કે. - ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન
16. જમીનદાર રશેષ - ઇતિહાસ નિરૂપણની અભિવ્યક્તિ
17. જમીનદાર રશેષ - ઇતિહાસ સંકલ્પના અને સંશોધન
18. મહેતા આર. એન. - ઇતિહાસની વિભાવના
19. પરીખ આર. સી. - ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
20. વાઘેલા અરુણ અને ગાંધી એન.બી., ઇતિહાસનું પદ્ધતિશાસ્ત્ર

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[Subject Code-2501001205020502]

Semester-V

Course: HIM302: Ancient Indian historical literature

Major- Paper-12

Course Code	HIM302
Course Title	Ancient Indian historical literature
Course Level	300-399
Credit	4
Total engagement	4 Credits x 15 Hours = 60 Hours
Teaching per week	4h
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)
Effective from	2025-2026
Purpose of Course	This course aims to provide students with an in-depth understanding of ancient Indian society, philosophy, and literature through the study of key historical and literary texts. By exploring Vedic literature, Upanishadic discourses, and the works of renowned scholars like Megasthenes and Kalidasa, students will gain insights into the cultural, philosophical, and linguistic developments of ancient India. The course also emphasizes the philosophical and linguistic aspects of Buddhism and Jainism, fostering a comprehensive appreciation of India's intellectual heritage.
Course Objective	The course aims to provide students with a comprehensive understanding of ancient Indian society, philosophy, and literature by examining key historical and literary texts. It explores the significance of Vedic literature in shaping early Indian thought, analyzes the philosophical discourses in the Taittiriya Upanishad and Kathopanishad, and assesses the historical observations of Megasthenes in Indika. Additionally, the course evaluates Kalidasa's literary contributions and their impact on Sanskrit literature while examining the linguistic and philosophical foundations of Buddhism and Jainism. Through critical analysis and interpretation, students will develop a deeper appreciation of India's rich intellectual and cultural heritage.
Course Outcomes	CO1: Explain the significance of Vedic literature in understanding ancient Indian society. CO2: Analyze philosophical discourses in Taittiriya Upanishad and Kathopanishad. CO3: Summarize the observations of Megasthenes in Indika and their historical significance. CO4: Evaluate the literary contributions of Kalidasa and their impact on Sanskrit literature. CO5: Examine the linguistic and philosophical aspects of Buddhism and Jainism.

Mapping between Cos with PSOs		COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
		CO1	✓	✓		✓	
		CO2	✓		✓	✓	
		CO3	✓				✓
		CO4		✓	✓	✓	
		CO5	✓				✓
Course Content	Unit-1 1.1 The form of ancient Indian literature and its types. 1.2 Vedas and history 1.3 Upanishads- (Taittiriya Upanishad, Kathopanishad)						Teaching Hour- 15
	Unit-2 2.1 Puranas- (Vishnu Purana, Skanda Purana) Historical significance 2.2 Social situation during Ramayana 2.3 Governance system during Mahabharata						Teaching Hour- 15
	Unit-3 3.1 Shrimad Bhagavad Gita and religion 3.2 Megasthenes and Indica 3.3 Works of Kalidasa (Malavikagnimitram, Raghuvansh-Sarga-1)						Teaching Hour- 15
	Unit-4 4.1 Buddhist literature 4.2 Jain literature 4.3 Notes of a Chinese traveler						Teaching Hour- 15
Gujarati Version							
	એકમ-1: 1.1 પ્રાચીન ભારતીય સાહિત્યનું સ્વરૂપ અને તેના પ્રકારો. 1.2 વેદો અને ઇતિહાસ 1.3 ઉપનિષદો- (તૈત્તરીય ઉપનિષદ , કઠોપનિષદ) એકમ-2: 2.1 પુરાણો- (વિષ્ણુપુરાણ , સ્કંદપુરાણ) ઐતિહાસિક મહત્વ 2.2 રામાયણ કાલીન સામાજિક પરિસ્થિતિ 2.3 મહાભારત કાલીન શાસન વ્યવસ્થા એકમ-3: 3.1 શ્રીમદ ભગવદગીતા અને ધર્મ						

	3.2 મેગેસ્થેનિસ અને ઇન્ડિકા 3.3 કાલિદાસની (માલવિકાગ્નિમિત્રમ, રઘુવંશ-સર્ગ-1) કૃતિઓ એકમ-4: 4.1 બૌદ્ધ સાહિત્ય 4.2 જૈન સાહિત્ય 4.3 ચીની પ્રવાસીની નોંધ
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LIST OF REFERENCE BOOKS

English:

1. Panikkar K. M. - Essential Features of Indian Culture
2. Munshi K. M. - Foundations of Indian Culture
3. Devaraj N. K. - The Philosophy of Culture
4. Atreya B. L. - Indian Culture

Hindi:

5. ભાગવ વી. એસ. - પ્રાચીન ભારતીય ઇતિહાસ એવં સંસ્કૃતિ
6. નાગોરી એમ. એલ. - ભારતીય સંસ્કૃતિ કા બૃહત ઇતિહાસ, ભાગ-1 સે 3
7. ચ્યાલકેશ્વર સત્યકેતુ - ભારતીય સંસ્કૃતિ કા વિકાસ

Gujarati:

8. મહેતા ર. ના. - ભારતીય પ્રાગિતિહાસ
9. કોટેયા મુકુંદરાય ડી. - ભારતીય સંસ્કૃતિની તાત્ત્વિક ભૂમિકા
10. પરીખ પ્રભાશંકર - ભારતીય સાંસ્કૃતિક ઇતિહાસ (1000 થી 1818)
11. પટેલ અંબાલાલ - ભારતીય પ્રાચીન સંસ્કૃતિ
12. ભટ્ટ દયેન - ભારત ઇતિહાસ દર્શન
13. શ્રી અરવિંદ - ભારતીય સંસ્કૃતિના પાયા (અનુ. જજતીલાલ આવારી)
14. ચાવડા વિશ્વસિંહ ડી. - ભારતીય સંસ્કૃતિના વિકાસમાં વિદેશીઓના સંપર્કનો અસર
15. શાસ્ત્રી હરિપ્રસાદ ગં. - પાશ્ચાત્ય દેશોમાં ભારતીય સંસ્કૃતિના પ્રાચીન પ્રવાહ

(Signature)

[Subject Code-2501001205030503]

Semester-V

Course: HIM303: History of Gujarat (942 A.D.- 1299 A.D.)

Major- Paper- 13

Course Code	HIM303					
Course Title	History of Gujarat (942 A.D.- 1299 A.D.)					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	This course aims to provide an in-depth understanding of the political, administrative, and cultural developments during the Solanki-Vaghela period in Gujarat. It explores the contributions of key rulers, their governance strategies, military achievements, and the socio-religious landscape of the era. Through critical analysis of historical events and figures, students will develop a comprehensive perspective on the significance of this period in shaping Gujarat's history.					
Course Objective	The course seeks to analyze the expansion and governance of the Solanki dynasty, focusing on the rule of Bhimdev I and Siddharaj Jaisingh. It evaluates their military strategies, administrative frameworks, and the contributions of key figures such as Lavanaprasad and Veerdhaval. Additionally, the course delves into the religious and cultural transformations that occurred during the Solanki-Vaghela period, enabling students to critically assess its lasting impact on Gujarat's historical and cultural heritage.					
Course Outcomes	CO1: Analyze the rule of Bhimdev I and his role in expanding the Solanki dynasty. CO2: Evaluate the military victories of Siddharaj Jaisingh as a Solanki emperor. CO3: Explain the roles of Lavanaprasad and Veerdhaval in Gujarat's governance. CO4: Describe the administrative structure during the Solanki-Vaghela period. CO5: Examine the religious and cultural developments of the Solanki-Vaghela period.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	☒		☒	☒	
	CO2	☒		☒	☒	
	CO3	☒		☒	☒	
	CO4	☒		☒	☒	☒

	CO5	☒	☒	☒	☒	
Course Content	Unit-1 1.1 Sources of information on the history of the Solanki-Vaghela era 1.2 Origin of the Solanki-Vaghela era and Mulraj I 1.3 Bhimdev I	Teaching Hour- 15				
	Unit-2 2.1 Karnadev I 2.2 Siddharaj Jaisingh as a Solanki emperor (victories) 2.3 Siddharaj Jaisingh's public works	Teaching Hour- 15				
	Unit-3 3.1 Kumarpal's victories and public works 3.2 Lavanaprasad and Veerdhaval 3.3 Vastupal-Tejpal	Teaching Hour- 15				
	Unit-4 4.1 Administration of the Solanki-Vaghela era 4.2 Social and economic condition of the Solanki-Vaghela era 4.3 Cultural and religious condition of the Solanki-Vaghela era	Teaching Hour- 15				
Gujarati Version						
	એકમ-1 1.1 સોલંકી-વાઘેલા યુગના ઇતિહાસની માહિતી આપતા સાધનો 1.2 સોલંકી-વાઘેલા યુગનો ઉદ્ભવ અને મૂળરાજ પહેલો 1.3 ભીમદેવ પહેલો એકમ-2 2.1 કર્ણદેવ પહેલો 2.2 સોલંકી સમ્રાટ તરીકે સિદ્ધરાજ જયસિંહ (વિજયો) 2.3 સિદ્ધરાજ જયસિંહના લોકપયોગી કાર્યો એકમ-3 3.1 કુમારપાળના વિજયો અને લોકપયોગી કાર્યો 3.2 લવણપ્રસાદ અને વીરધવલ 3.3 વસ્તુપાળ-તેજપાળ 					

	એકમ-4 4.1 સોલંકી-વાઘેલા યુગનું વહીવટીતંત્ર 4.2 સોલંકી-વાઘેલા યુગની સામાજિક અને આર્થિક સ્થિતિ 4.3 સોલંકી-વાઘેલા યુગની સાંસ્કૃતિક અને ધાર્મિક સ્થિતિ
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LIST OF REFERENCE BOOKS

English:

1. Commissariat M. S. - A History of Gujarat, Vol. I
2. Majumdar A. K. - Chaulukyas of Gujarat
3. Munshi K. M. - The Glory that was Gurjardesa Part-III
4. Forbes A. - Rasmala, Vol. I & II
5. Majumdar M. R. - Cultural History of Gujarat
6. Danvers F. C. - The Portuguese in India, Vol. I & II

Gujarati:

7. શાસ્ત્રી દુર્ગાશંકર - ગુજરાતનો મધ્યકાલીન રાજકીય ઇતિહાસ
8. નવવી મૌલાના સૈયદ અબ્બાસ - ગુજરાતનો ઇતિહાસ
9. રાવ જોષી રત્નમણિ - ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ
10. દવે આર. કે. - ગુજરાતનો ઇતિહાસ
11. ભાવે વિદ્યાભવન, અમદાવાદ - ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
12. શાસ્ત્રી હરિપ્રસાદ, ગુજરાતનો પ્રાચીન ઇતિહાસ.